

REFUGEE WOMEN'S TECHNOLOGY ECOSYSTEMS

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Digital Inclusion Research Forum
October 12, 2023



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REFUGEE STATUS IN THE UNITED STATES

- > “Refugee” is a legal term
- > Determines types of services (and funding are available to them)
- > But also carries structural and cultural implications



BROAD DEFINITION OF TECHNOLOGY



RESEARCH QUESTIONS

- > **What is the socio-technical landscape refugee women navigate during their resettlement in the United States?**
- > **How do women interact with and learn to use technology in their daily lives?**
- > **What types of social and technical opportunities and challenges surface for refugee women in relation to technology access and education?**



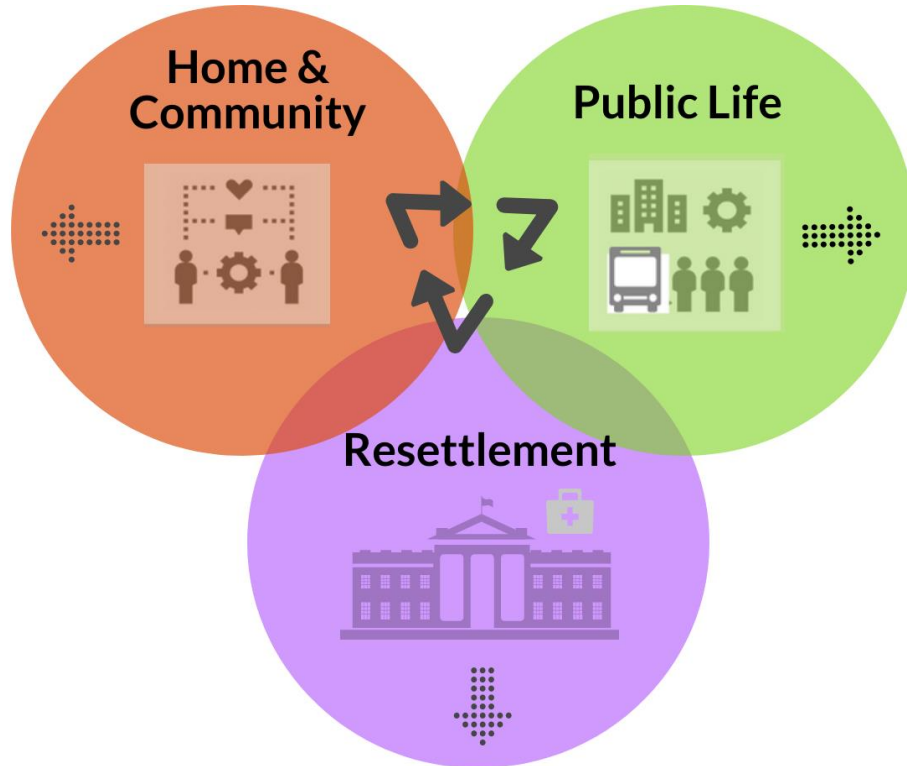
DATA COLLECTION AND ANALYSIS

Data was collected in three consecutive phases

- > **desk research (2018);**
- > **semi-structured interviews with 21 organizations that serve refugees (26 people) (2019);**
- > **6 focus group discussions and 3 interviews with 22 refugee women (2019).**



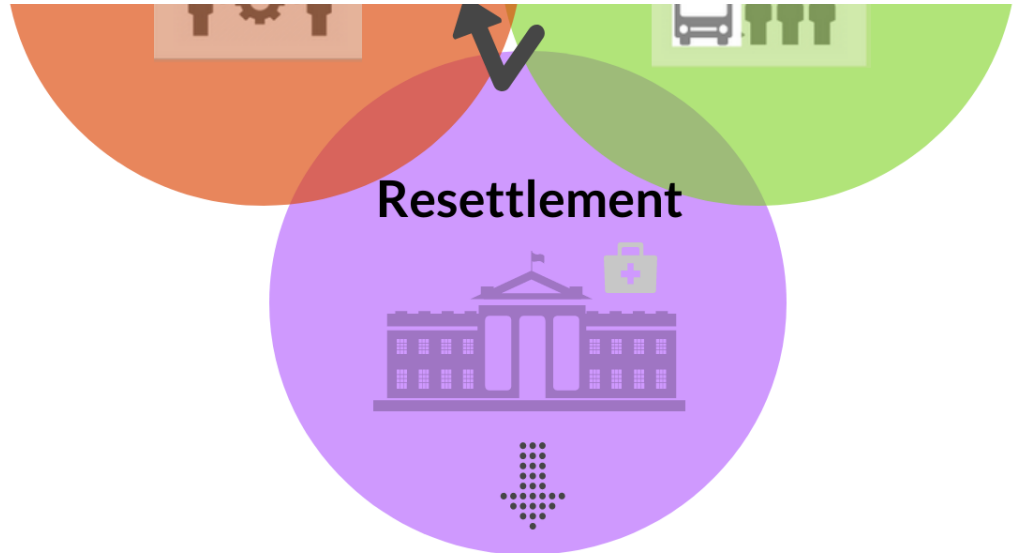
Refugee women's everyday socio-technical ecosystems.



Types of learning:

- > **Self learning**
- > **Family and community support**
- > **Formal learning**

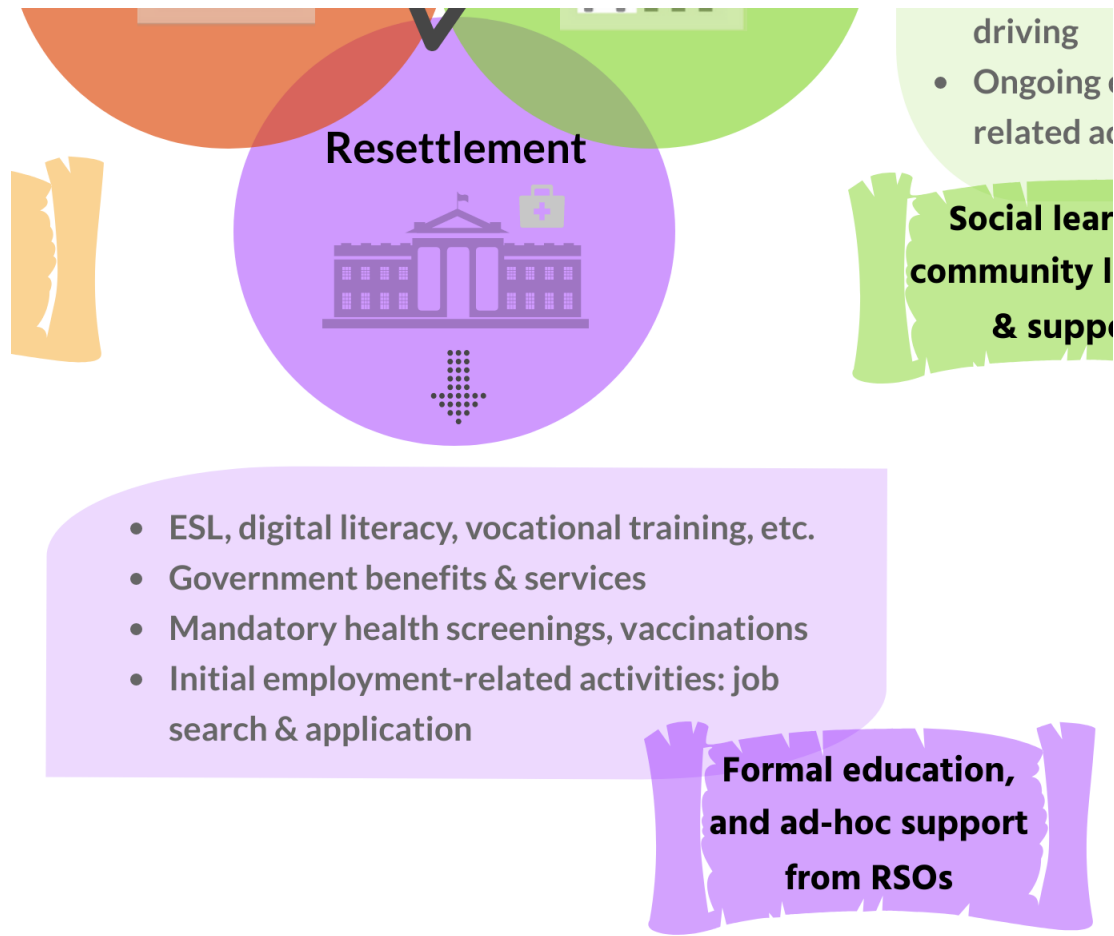
RESETTLEMENT ECOSYSTEM



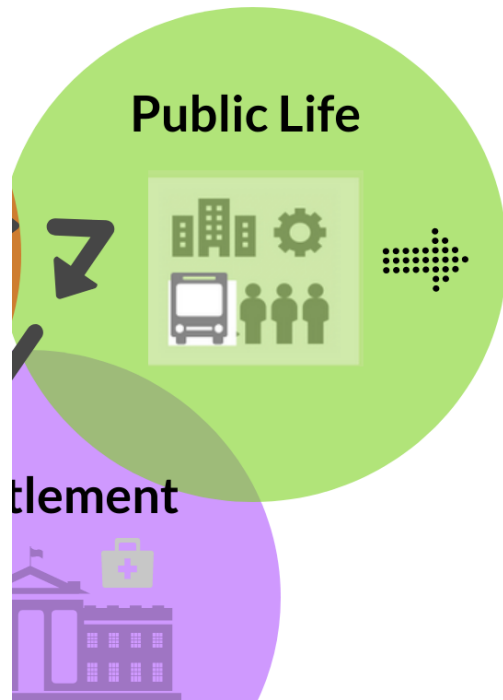
- ESL, digital literacy, vocational training, etc.
- Government benefits & services
- Mandatory health screenings, vaccinations
- Initial employment-related activities: job search & application



RESETTLEMENT LEARNING TYPES

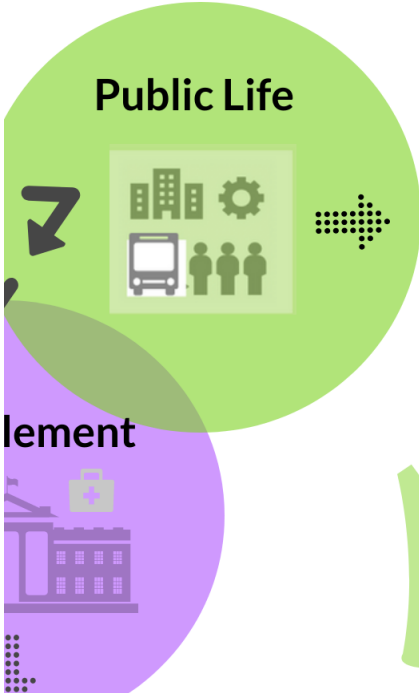


PUBLIC LIFE ECOSYSTEM



- Banking
- Interacting with teachers & schools
- Customer service
- Healthcare
- Transportation & driving
- Ongoing employment-related activities

PUBLIC LIFE LEARNING TYPES



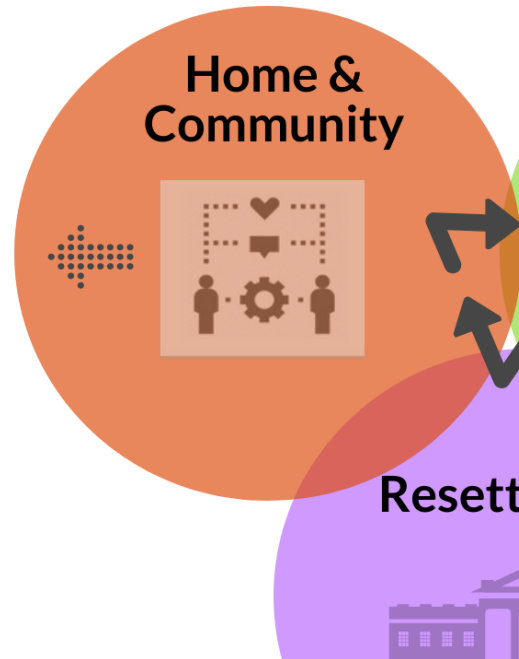
- Banking
- Interacting with teachers & schools
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**Social learning,
community learning
& support**

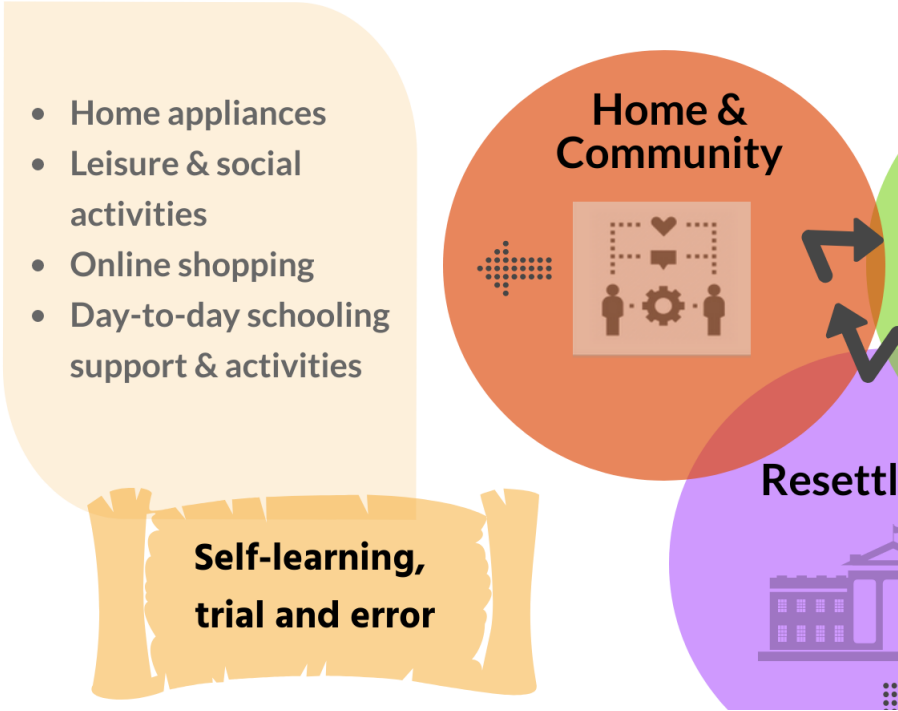


HOME & COMMUNITY ECOSYSTEM

- Home appliances
- Leisure & social activities
- Online shopping
- Day-to-day schooling support & activities



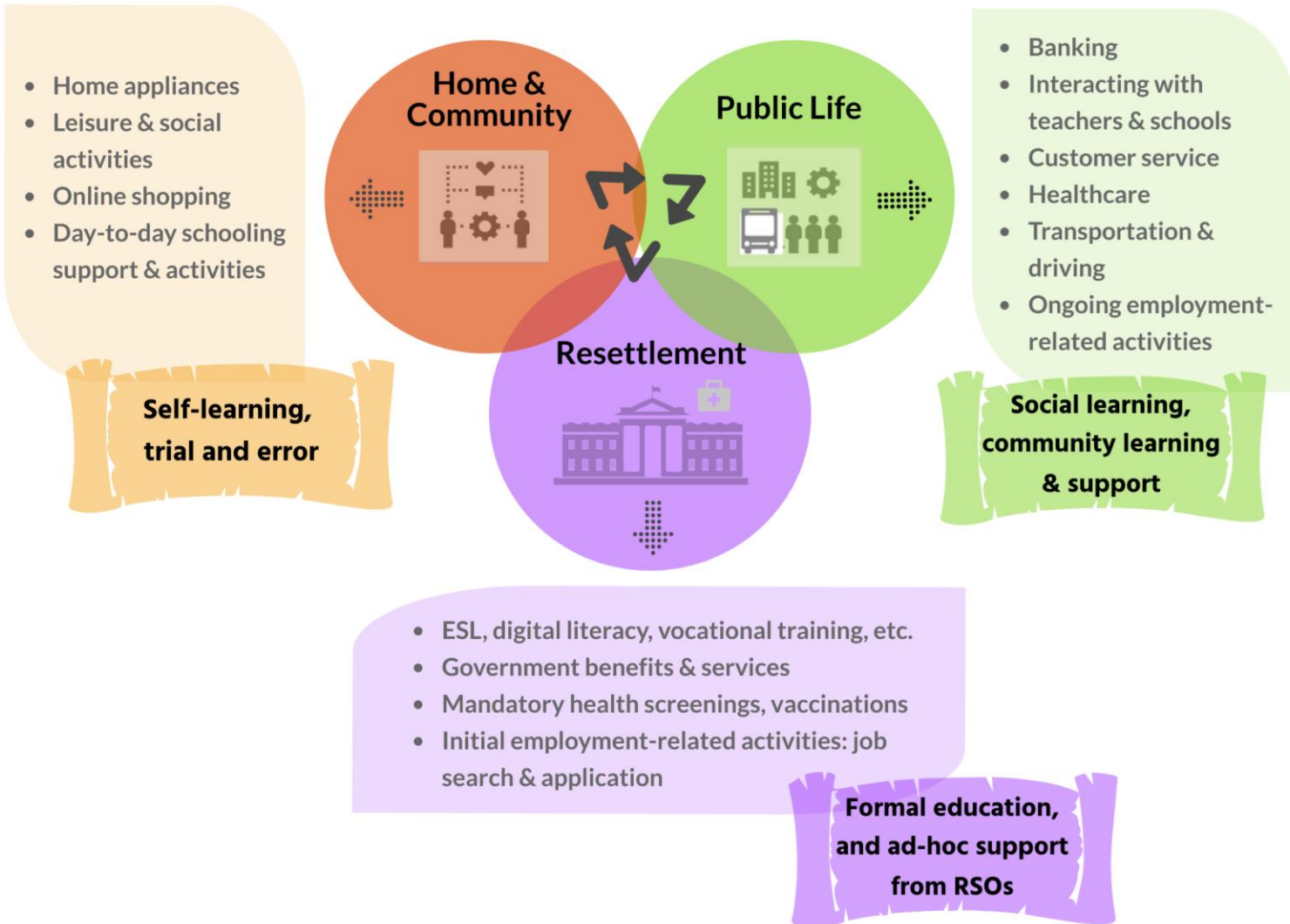
HOME AND COMMUNITY LEARNING TYPES





IMPLICATIONS FOR DIGITAL INCLUSION PROGRAMS

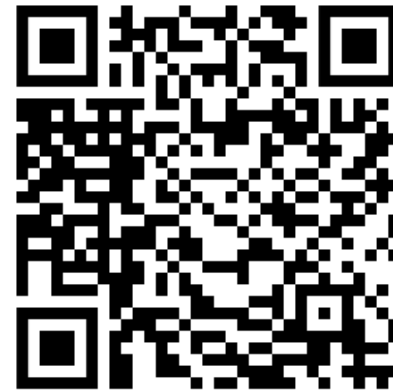
CONCLUSION





Thank you

Read the paper! It's open access. 😊



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