

A globe constructed from US dollar bills, mounted on a wooden stand with a compass needle. The globe is positioned in the upper half of the image, with the dollar bills forming the continents and oceans. The background is a warm, golden-brown color, suggesting a wooden surface or a similar material. The lighting is soft and focused on the globe, creating a sense of depth and texture.

CHARTING THE COURSE OF GLOBALIZATION

A Training Workshop for the High School Economics Teacher

New Mexico State University
Las Cruces
April 29, 2006
8:30 a.m. – 4:30 p.m.

Co-sponsored by:
Federal Reserve Bank of Dallas
and Center for Economics and
Personal Finance Education,
College of Business,
New Mexico State University

CHARTING THE COURSE OF GLOBALIZATION

Presentations by:

Jesus Cañas

Assistant Economist, El Paso Branch
Federal Reserve Bank of Dallas

W. Michael Cox

Senior Vice President and Chief Economist
Federal Reserve Bank of Dallas

Christopher A. Erickson

Associate Professor, Economics and
International Business
New Mexico State University, Las Cruces

William C. Gruben

Vice President and Director, Center for
Latin American Economics
Federal Reserve Bank of Dallas

Anne Macy

Associate Professor of Finance
West Texas A&M University, Canyon

Benjamin Matta

Professor and Director, Center for
Economics and Personal Finance Education
New Mexico State University, Las Cruces

Pia M. Orrenius (via video)

Senior Economist
Federal Reserve Bank of Dallas

James T. Peach

Professor, Economics and
International Business
New Mexico State University, Las Cruces

Learn how to talk to your high school students about:

- Economics of Labor Immigration: Does It Hurt or Benefit U.S. Workers?
- Economy of the Mexico–U.S. Border: What Is the Impact of Economically Large and Small Nations Sharing a Border?
- Economic Emergence of China and India: What Are the Challenges and the Opportunities?
- Maquiladoras and Wages: Is This Form of Outsourcing a Boon or a Curse?

Also included:

- Breakout sessions on economics resource materials for the classroom, economic data and pedagogical applications
- Information on economic resources for students and teachers offered by the Federal Reserve Bank of Dallas, El Paso Branch
- Lunch hour debate: Outsourcing: Who Gains, Who Loses?

Receive:

- Curriculum materials, lesson plans and teaching suggestions
- Professional development credit
- Certificate of workshop completion

Date:

Saturday, April 29, 2006
8:30 a.m.–4:30 p.m.

Location:

New Mexico State University
1780 University Ave.
Las Cruces, NM 88003

Fee:

\$15; includes conference materials,
continental breakfast and lunch.
Seating is limited. Please bring a
notepad and pocket calculator.

More information:

Sherry Kiser
Director, Economic Education
Federal Reserve Bank of Dallas
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Center for Economics and
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All registrations must be
received by April 21.

Registration

New Mexico State University
April 29, 2006

Register online at www.dallasfed.org or complete the following (please print):

Name _____

High School _____

School Address _____

City, State, ZIP _____

Home Address _____

City, State, ZIP _____

School Phone No. (_____) _____

Fax No. (_____) _____

E-mail Address _____

Subjects Taught _____

Provide Professional Development Certificate _____ Yes _____ No

Return this form with your payment of \$15 to:

Jim Foster
Public Affairs Department, 10th Floor
Federal Reserve Bank of Dallas
2200 N. Pearl St.
Dallas, TX 75201-2272
Fax: (214) 922-6200

To register more than one person, photocopy this form and
complete one for each person attending. Make check payable to the
Federal Reserve Bank of Dallas. You may also view the agenda and
register online at www.dallasfed.org.

Method of payment

Check/money order

Credit card: VISA MasterCard American Express

Number _____ Expiration Date _____

Signature _____