FEATURING RESOURCE

"Investing in America's Workforce: Report on Workforce Development Needs and Opportunities" analyzes information gathered from nearly 1,000 leaders who work at the intersection of workforce training, recruitment, and finance. The study provides a current snapshot of the workforce development sector and its key challenges. It offers strategies for improving the human capital of America's labor force, expanding access to jobs, and innovating workforce development funding.

FEDERAL RESERVE WORKFORCE RESOURCES

The Center for Workforce and Economic Opportunity, housed at the Federal Reserve Bank of Atlanta, conducts research on employment policies and labor market issues that affect low- and moderate-income individuals.

"Developing Career-Based Training" examines various approaches to establishing technical and career-based training and the importance of building out the skills needed for the workforce in today's increasingly complex and rapidly changing global economy.

"Models for Labor Market Intermediaries" explores the role of community and economic development organizations in workforce development and the importance of fostering and facilitating partnerships to address local workforce challenges.

"Engaging Workforce Development: A Framework for Meeting CRA Obligations" provides banks—and organizations interested in partnering with them—information and tools to engage in workforce development activities to support their community involvement goals and their obligations under the Community Reinvestment Act (CRA).

"Transforming U.S. Workforce Development Policies for the 21st Century" features 65 leading scholars and practitioners who outline the issues and introduce new policies and practices to meet the changing needs of workers, businesses and their communities.

Human Capital Compendium is a hub for Federal Reserve research, speeches, podcasts and more on topics of employment, unemployment, and workforce development.

Fedcommunities.org offers an array of practical resources from across the Federal Reserve that support community development. Available materials include regional workforce development publications and tools.
60x30TX Goals

1. 60x30: EDUCATED POPULATION
   By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree

2. COMPLETION
   By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas

3. MARKETABLE SKILLS
   By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills

4. STUDENT DEBT
   By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions
The Commit Partnership is a community navigator and connector, working to ensure that all DFW students receive an excellent and equitable education that prepares them to flourish in college and career.

What We Do

- **Analyze**: data and engage expertise to inform action
- **Activate**: the community to achieve shared results
- **Grow**: capacities of education systems and stakeholders

Our Focus:
- **Early Childhood**
- **College Completion**
- **Educator Effectiveness**
An average of 20,000 students per indicator are missing critical cradle to career benchmarks annually.
Kindergarten Readiness

A comprehensive measure of Kindergarten Readiness is an unusually accurate predictor of future academic milestones, such as 3rd Grade Reading.

Currently in Texas, Kindergarten Readiness only measures literacy. A more holistic view of Kindergarten Readiness would look at a child’s physical, social, and cognitive development as well. In a recent study by Dallas ISD, students who attended Pre-K were twice as likely to be Kindergarten Ready than eligible students who did not attend Pre-K. And students who are Kindergarten Ready are three times more likely to be reading on grade level four years later in 3rd grade.
Most students in Dallas County attend campuses that, at current rates, will never close the gap between white students and students of color.
## Postsecondary Attainment

Following Dallas County’s 2006 8th Grade Cohort Through College

<table>
<thead>
<tr>
<th>Indicator</th>
<th>8th Grade Cohort High School Class of 2010</th>
<th>Graduated High School 2009-2011</th>
<th>Enrolled in TX Postsecondary Institution</th>
<th>Earned TX Postsecondary Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Cohort</td>
<td>100%</td>
<td>71%</td>
<td>49%</td>
<td>16%</td>
</tr>
</tbody>
</table>

According to a 2016 study by The Texas Higher Education Coordinating Board, of the 32,900 8th graders enrolled in Dallas County schools in 2010, only 16% earned a postsecondary degree within six years of high school graduation. Assuming a 40-hour work week, a family of four would need four full-time minimum wage jobs to make a living wage sufficient to cover basic household expenses. This is why initiatives like the Dallas County Promise are so important for providing every student a pathway to a college certificate or degree and the hope of a living wage.

This lack of postsecondary achievement is a significant contributor to the concentrated, intergenerational poverty that is pervasive in many areas of our country.
Dallas County Cradle-to-Career Pipeline

With guidance from its Governing Board, Leadership Council and partners, The Commit Partnership annually measures community progress against key milestones in a learner’s educational journey and helps mobilize aligned community action to address the greatest gaps in opportunities affecting student achievement.

How the Data is Calculated

All Scorecard data reported is provided by the Texas Education Agency (TEA), with the exception of Kindergarten Readiness, Postsecondary Enrollment, Postsecondary Persistence, and Postsecondary Completion, which are provided to Commit by each school district. Pre-K Enrollment has changed this year due to a new report that TEA produces that includes comprehensive data than was available in previous years. Additionally, Pre-K Enrollment now tracks both 3- and 4-year-olds, whereas previous Dallas County Scorecards only measured 4-year-old enrollment.

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Percentage</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K Enrollment</td>
<td>40%</td>
<td>34,296</td>
</tr>
<tr>
<td>Kindergarten Readiness</td>
<td>53%</td>
<td>13,180</td>
</tr>
<tr>
<td>3rd Grade Reading</td>
<td>40%</td>
<td>15,890</td>
</tr>
<tr>
<td>4th Grade Math</td>
<td>41%</td>
<td>16,153</td>
</tr>
<tr>
<td>8th Grade Science</td>
<td>40%</td>
<td>14,390</td>
</tr>
<tr>
<td>Algebra 1</td>
<td>44%</td>
<td>18,218</td>
</tr>
<tr>
<td>College Readiness</td>
<td>13%</td>
<td>2,851</td>
</tr>
<tr>
<td>High School Graduation</td>
<td>86%</td>
<td>27,343</td>
</tr>
<tr>
<td>Postsecondary Enrollment</td>
<td>61%</td>
<td>11,920</td>
</tr>
<tr>
<td>Postsecondary Persistence</td>
<td>50%</td>
<td>14,350</td>
</tr>
<tr>
<td>Postsecondary Completion</td>
<td>28%</td>
<td>7,553</td>
</tr>
</tbody>
</table>

*Percentage of 2-year-eligible enrolled in Pre-K. Total number of Pre-K eligible students as of fall, 2020.

**Percentage of Kindergarten students who scored in the top 50% on the first 60 days of the first grade.

***Percentage of students who achieved at the meets standard (postsecondary readiness), answering at least 75% of questions correctly on STAAR.

****Percentage of students who achieved at the meets standard (postsecondary readiness), answering at least 60% of questions correctly on STAAR.

*****Percentage of students who took and scored at or above 1600 on the SAT or 24 on the ACT.

******Percentage of 2016 high school graduates who enrolled in a higher education institution one year after graduation.

*******Percentage of 2016 high school graduates who took and scored at or above 1600 on the SAT or 24 on the ACT.
STUDENTS

THE DALLAS COUNTY PROMISE CAN HELP YOU GET A COLLEGE EDUCATION BY FOLLOWING THE RIGHT STEPS TOWARD SUCCESS.

The Promise Pledge for 2017-18 graduates is now closed.

JOIN MAILING LIST
Year Up enables young adults to move from minimum wage to meaningful careers in just one year.

WHAT IS THE OPPORTUNITY DIVIDE?

Millions of young adults in the US have talent and motivation, but lack opportunity. At the same time, companies have opportunities available, but lack the talent they need to succeed.

5 MILLION YOUNG ADULTS are disconnected from stable career pathways.

WATCH THE VIDEO

12 MILLION JOBS requiring postsecondary education will go unfilled in the next decade.

THE YEAR UP SOLUTION

We connect young adults who need opportunity with companies who need their talent.