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QUALITY. INDEPENDENCE. IMPACT.

The Digital Divide

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Garrett County, Maryland

“I can look at the end of my farm and see the last mile (connectivity) not coming to my small farm. I don’t want to get into precision farming yet. I just need to order equipment.” – John Yoder



Hartford, Connecticut



“Everybody in my community has a smartphone, but they lack internet in the home causing them to walk to McDonalds to finish their homework” – Janice Fleming, community activist (left)

“I’m supporting [Janice] to make sure our state does better than this.” – Elin Katz, regulator (right)



Syracuse, New York

“I don’t have the Facebook. I don’t trust it and the internet because I’ve had too many scams and too many things stolen. I do without, period even if it costs me more.”- Man to the right of me, public housing resident



West Phoenix, Arizona



“Despite having access to some of the latest and greatest technologies, from 3D printer to various applications, my students are still judged by state test scores, which place them at the bottom of the state. I’m trying to move them being survivors to thrivers in today’s digital economy.” – Principal Michael Woolsey



Marion, Alabama



“We have a one-to-one computing solution during the school year. But for the three months of the summer, these kids have phones with limited connectivity. What are they to do then?” – Principal Cathy Trimble (retired)



“When we give our students insight into the new digital economy, they become inventors and innovators – ready to take on this new life.” – Teacher, Francis Marion School

Turner Lee, Nicol. Digitally Invisible: How the internet is creating the new underclass (Brookings Press, 2024).

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