

Evaluation of The Concilio's PASE Program

Southern Methodist University

Center on Research & Evaluation (CORE)

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CENTER ON RESEARCH & EVALUATION



PASE



THE CONCILIO

- grassroots level
- empower parents
- improve the education and health of their families
- Parents Advocating for Student Excellence
- 9-week program
- role and responsibilities in their children's education
 - Navigate the school system
 - Provide a supportive home-learning environment
 - Plan for higher education

CORE

- SMU
- Simmons School of Education & Human Development
- Research & Evaluation



CORE's Evaluation of PASE

- Observed PASE classes
- Reviewed curriculum
- Pre-post parent surveys
- Focus groups: parents & students
- Teacher surveys
- Dallas ISD data
- *Student engagement & efficacy surveys*
- *Longitudinal follow up*

Intent of the evaluation

- To demonstrate that:
- Parents' attitudes and skills improve
- Parental exposure to PASE results in improved academic outcomes for students

Impact we were able to show

- PASE parents attitudes & reported skills improve
- Students report that their parents are more attentive & engaged
- Students attend school more often & have fewer tardies

Impact we were *not* able to show...
academic outcomes

Academic Impact Data

- Course grades
- STAAR test scores
- Attendance
- Tardies

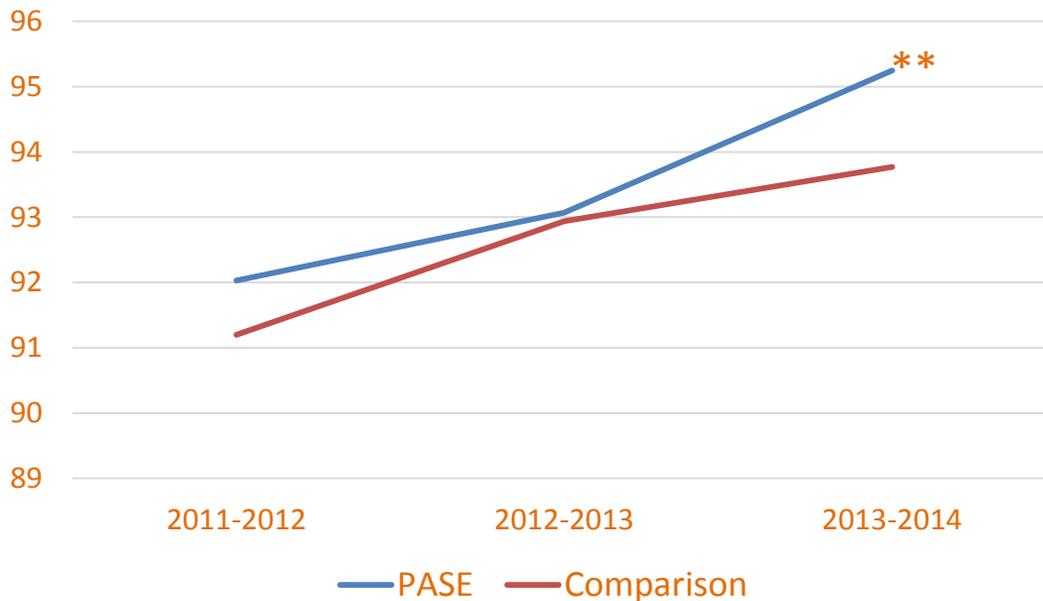
	Pre-PASE school year	Year students' parents took PASE	Post-PASE school year
Treatment group			
Students of PASE parents			
Comparison group			
Students of parents not enrolled in PASE			



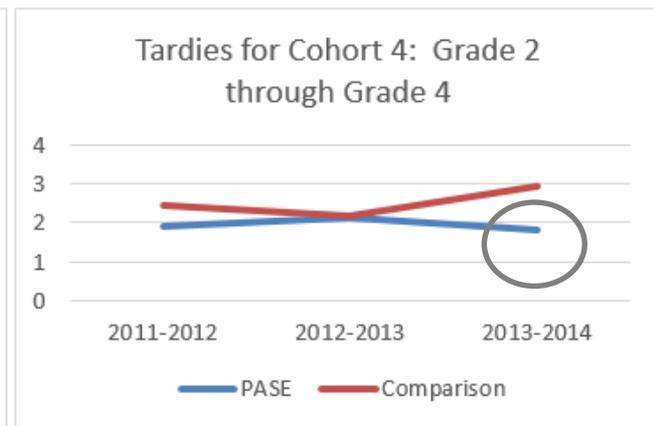
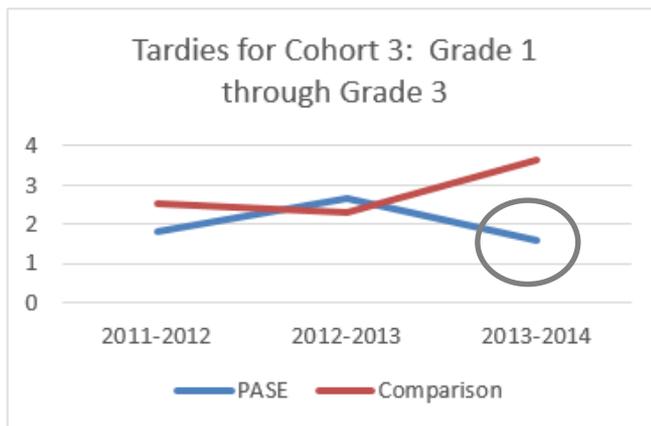
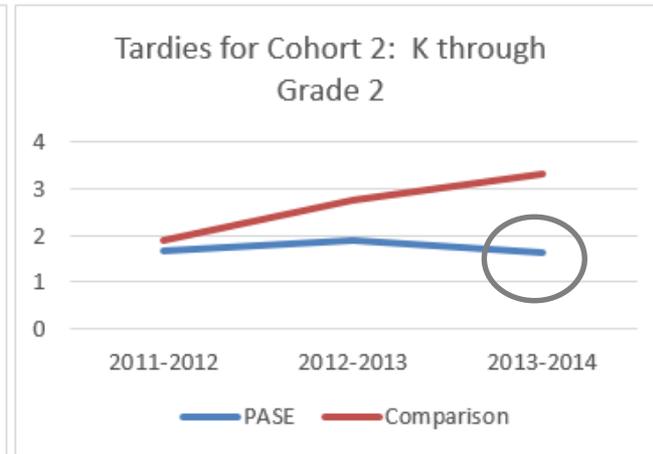
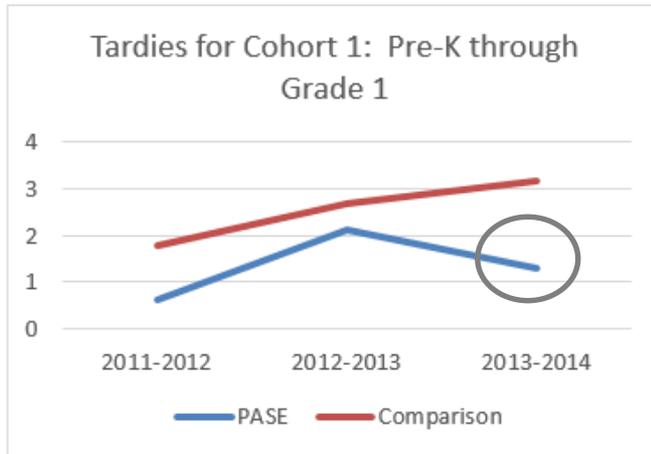
Grade	Cohort	Students in 2011 – 2012	Students in 2012 – 2013	Students in 2013 – 2014
EC		0	2	0
PK		80	80	2
KN		93	109	80
1		81	100	107
2		92	82	95
3	Cohort 1	73	89	82
4	Cohort 2	55	79	89
5	Cohort 3	55	57	79
6	Cohort 4	41	56	58
7		22	41	54
8		7	21	42
9		13	8	21
10		9	13	9
11		6	8	12
12		0	6	9
Total		627	751	739

Absences

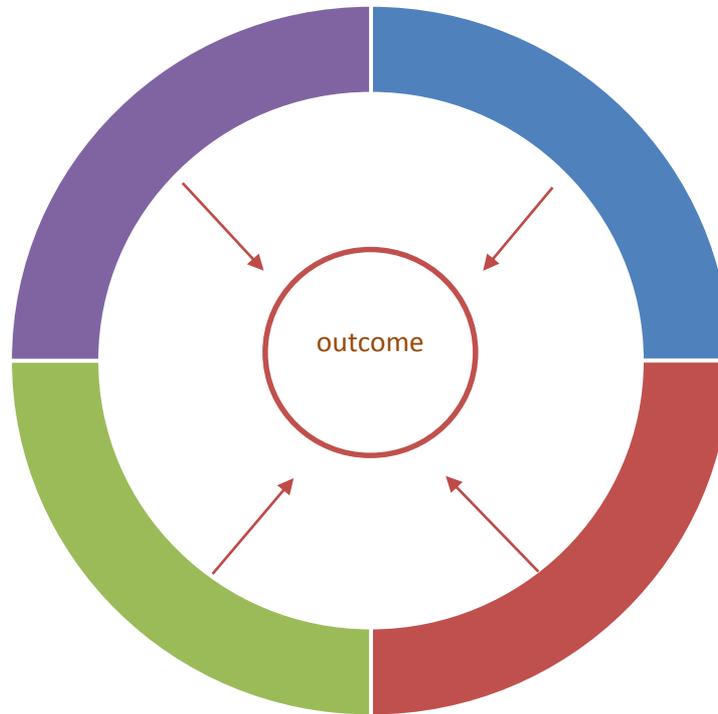
Comparison of Low Attendance Groups Over Time



Tardies

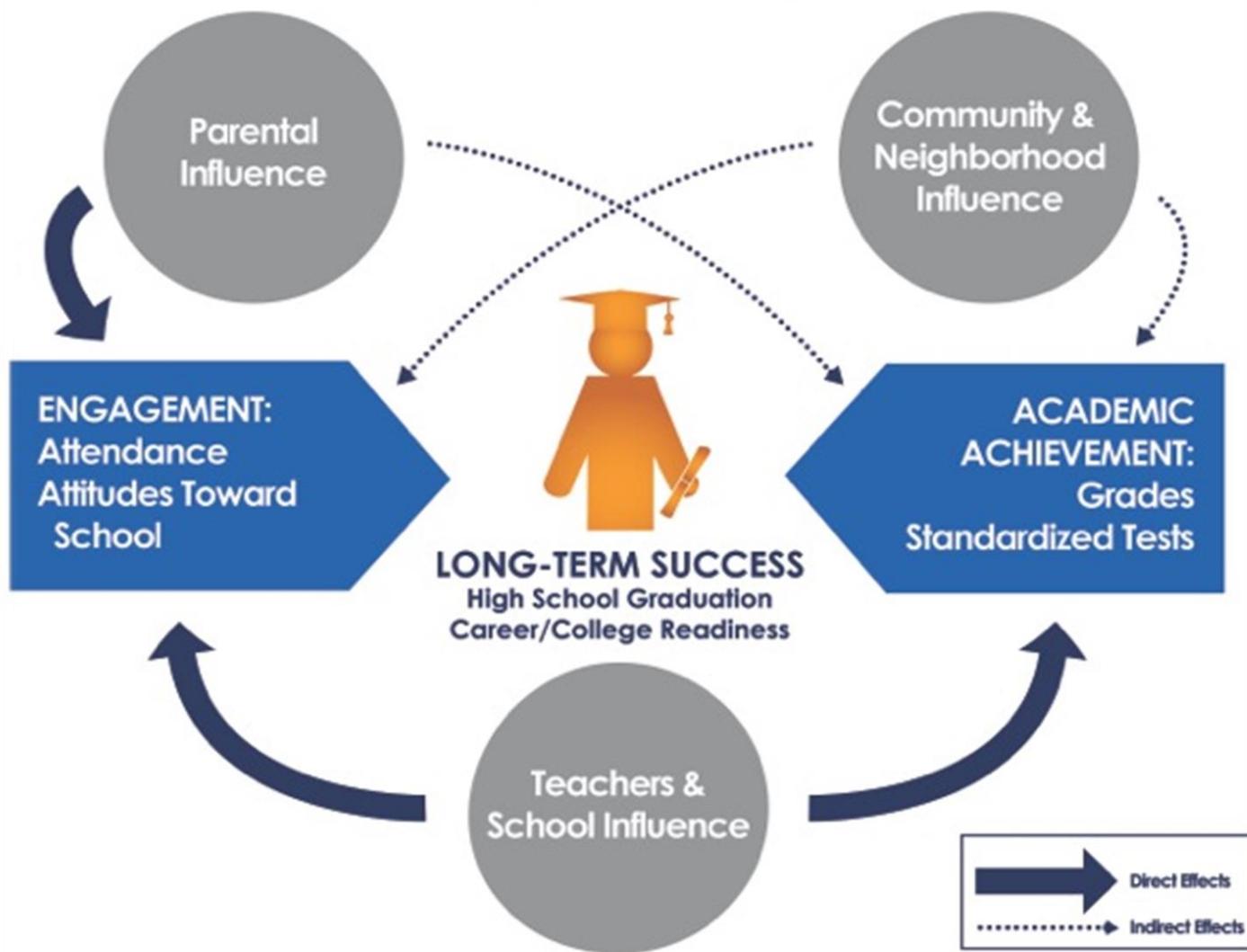


STAAR Math & Reading

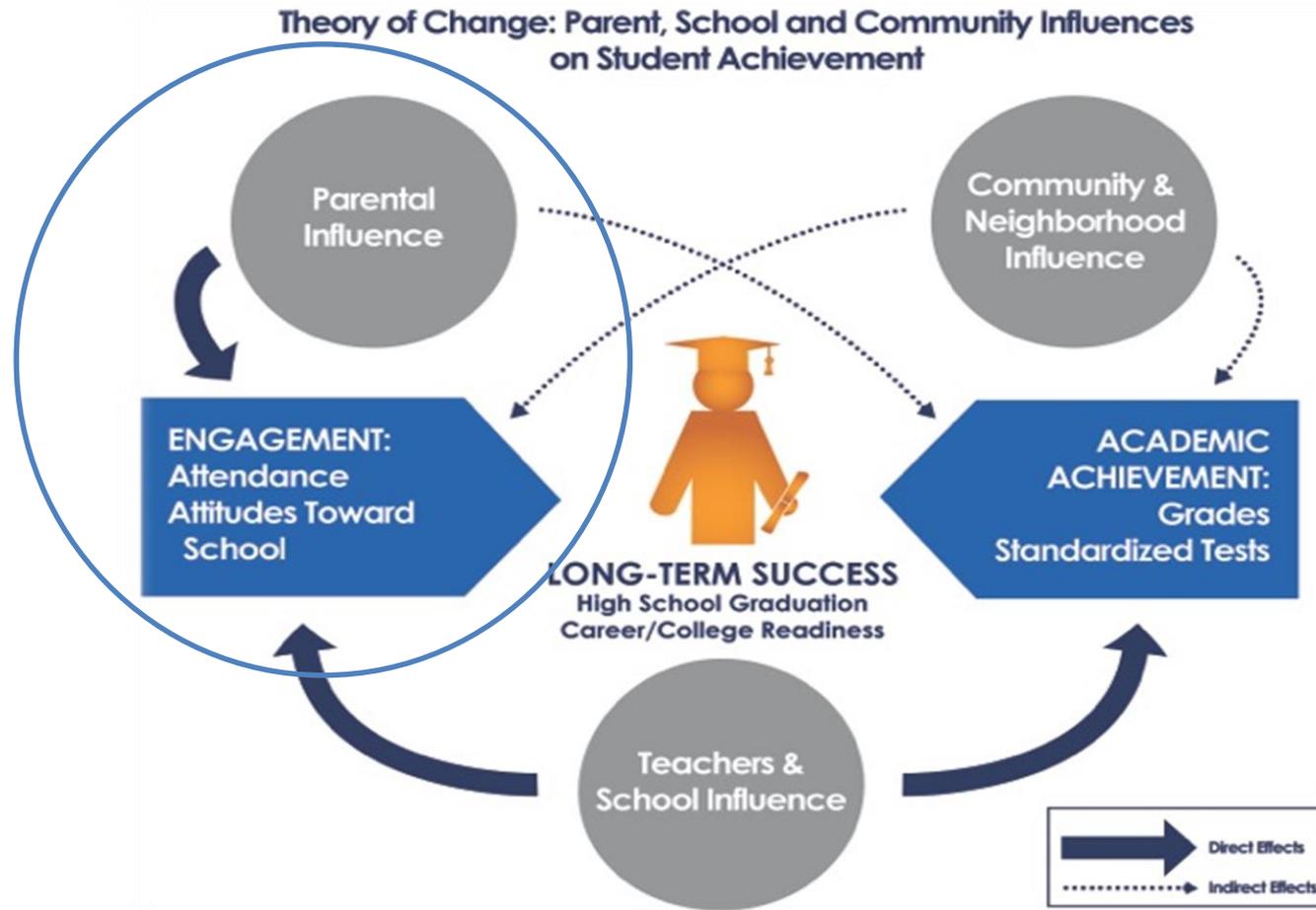


■ Community conditions ■ School quality ■ Individual factors ■ Parental role

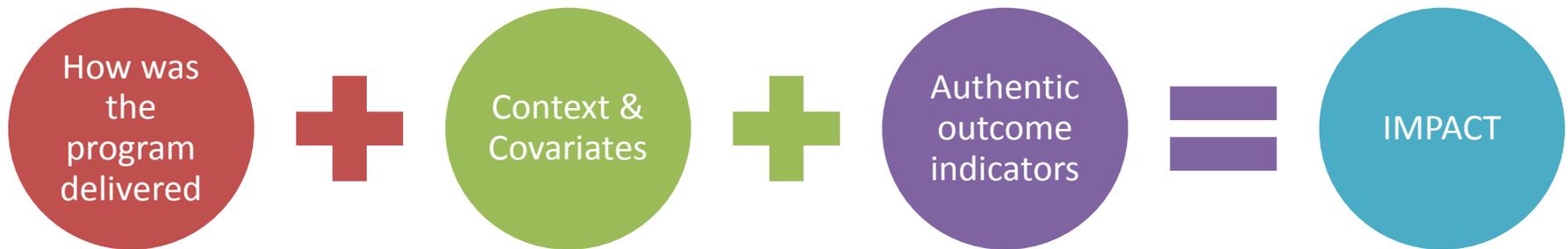
Theory of Change: Parent, School and Community Influences on Student Achievement



Immediate Next Steps



Did the program have the impact it intended?



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